GO TEAM MEETING #1

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Fall Map

Principal's Report

Current Enrollment & Leveling

Information about our school

2021-2025 STRATEGIC PLAN

A caring school embracing community, respect, honesty and hard work.

F. A. Toomer Strategic Plan 2021-2025

At Toomer, we cultivate global citizens and life-long learners through inquiry, voice, choice, and agency. We provide a safe and equitable community that embraces diversity to inspire students to become critical agents of change.

SMART Goals

Reading

Increase the % of grades 3-5 students scoring proficient or above in reading from 25% to 35% by 2025

Math

Increase the % of grades 3-5 students scoring proficient or above in math from 25% to 35% by 2025

Behavior

The number of out of school suspensions will decrease from 29 days to 15 days by 2025

APS Strategic Priorities & *Initiatives*

Fostering Academic Excellence for All Data

Curriculum & Instruction Signature Program

Building a Culture of

Student Support

Whole Child & Intervention

Personalized Learning

School Strategic Priorities

families and all wrap around services.

communication plan, and measurement structure.

School Strategies

- 1. Intentionally focus on closing the sub groups achievement gaps.
- 2. Implement research-based teaching strategies supported by student data.
- 3. Create a system of supporting problem solving and action with students and staff through the lens of IB.
- 4. Create and implement a system that promotes equitable practices in all areas of the school community.
- 5. Foster a system of restorative practices that include students, staff, and
- 6. Implement a robust wrap around program with clear goals,

- -Weekly IB Unit Planning & Reflection
- -Mid-Year intervention Plans & data review
- -Equity Team/Monthly Meetings
- -Intentional 360 instruction around individual learning
- -Develop conceptual learning & implementing research based mathematical teaching & learning practices
- -Safety patrol/Restorative student leaders -Restorative practice committee/Coach next year
- Develop student clubs with clear objectives

Equipping & Empowering Leaders & Staff

Strategic Staff Support Equitable Resource Allocation

- 7. Create and support a development path for all staff that includes school based leadership.
- 8. Foster a "whole adult" system of support.
- 9. Foster the culture of individualized support for all staff members.

- -IB Training
- Create pipeline for aspiring leaders through flexible master teacher teams
- Differentiated professional learning & vertical monthly Teaming
- -Clearly flesh out new teacher mentor program (Teacher rounds)

Creating a System of School Support

Collective Action, Engagement & Empowerment

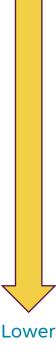
- 10. Develop and implement a parent engagement plan, based on mutual communication and impact data.
- 11. Create a mentorship programs for students and staff, students and students, students and parents.
- 12. Foster a culture of staff, student, parent, and community voice.

-Monthly community engagement Community coffees Student-Led restorative practice group Quarterly student learning showcase

Strategic Plan Priority Ranking

Higher

- 1. Intentionally focus on closing the sub groups achievement gaps.
- 2. Implement research-based teaching strategies supported by student data.
- Create a system of supporting problem solving and action with students and staff through the lens of IB.
- Create and implement a system that promotes equitable practices in all areas of the school community.
- Foster a system of restorative practices that include students, staff, and families and all wrap around services.
- Implement a robust wrap around program with clear goals, communication plan, and measurement structure.
- Create and support a development path for all staff that includes school based leadership.
- 8. Foster a "whole adult" system of support.
- 9. Foster the culture of individualized support for all staff members.
- Develop and implement a parent engagement plan, based on mutual communication and impact data.
- Create a mentorship programs for students and staff, students and students, students and parents.
- 12. Foster a culture of staff, student, parent, and community voice.



CONNECTING THE STRATEGIC PLAN & **CONTINUOUS IMPROVEMENT PLAN**

Intentionally focus on closing the sub groups achievement gaps.

CONTINUOUS IMPOUNTINOS

PLAN

DO

CHECK



Reading

Increase the % of grades 3-5 students scoring proficient or above in reading from 25% to 35% by 2025



Three times per year MAP Growth scores in Reading and Math

Three times per year MAP Growth scores in Reading and Math

Math

Increase the % of scoring proficient or above in math from 25% to 35% by 2025



grades 3-5 students





Increase Average from 91.9 to 92.9



Daily attendance

Create and implement a system that promotes equitable practices in all areas of the school community.





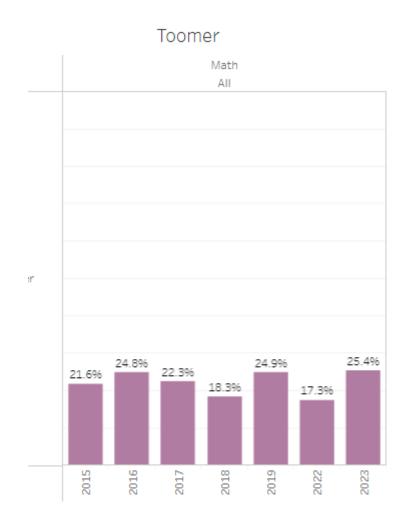
DATA DISCUSSION

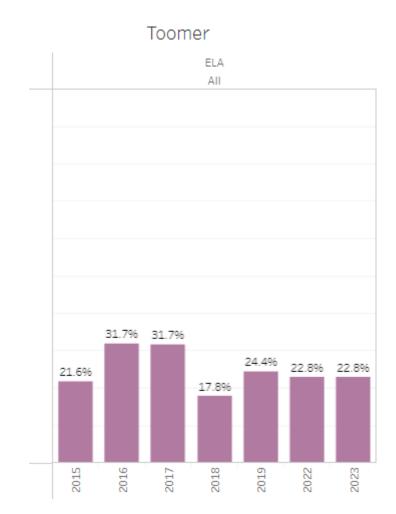
FALL MAP RESULTS

School	Window	Exams				
Toomer	Spring 2022-2023	298	42%	3296	20%	696
	Fall 2023-2024	263	38%	3896	1796	796

School	Window	Exams				
Toomer	Spring 2022-2023	297	39%	3196	1796	1496
	Fall 2023-2024	263	37%	30%	2196	1396

GMAS RESULTS







GLOWS & GROWS

GLOWS

- Continuous Improvement in our Math results.
- Previous Math Framework was aligned to the new standards.
- 48% of Toomer students read on Grade level.
- Revised the Toomer Reading Framework so that it matches the latest research.

GROWS

Toomer students struggle to preform successfully on GMAS Writing which negatively impacts the Reading Scores.

ARE WE ON TARGET TO MPACT SUCCESSFULLY ACCOMPLISH **OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL

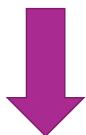
• What do you notice?

• What are your wonderings?

• What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan 2

<u>Summer</u>

School Leadership completed Needs Assessment and defined overarching needs for SY22-23 3

<u>August</u>

School Leadership completed 2022-2023 Continuous Improvement Plan



Sept. - Dec.

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan



Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.



QUESTIONS?

PRINCIPAL'S REPORT

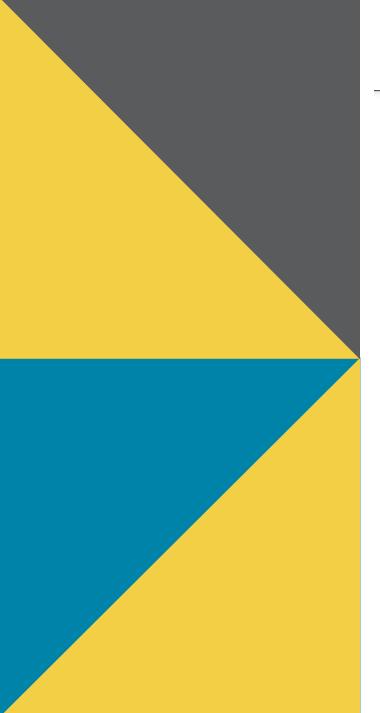


Projected Enrollment	450
Current Enrollment	424
Difference	-26

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

With the addition of the Budget Impact funds held in reserves there was a + \$63,000



Plan for FY24 Leveling Reserve \$_63,000__

Plan for FY24 Leveling Reserve

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Continue with growing our practice around instruction through the lens of IB.	Whole Child Support Foster Academic Excellence Signature Programing	Resources for instruction	Field trips, instructional supplies	50,000
Decrease the percentage of SWD who are at the beginning level.	Foster Academic Excellence for All DATA Intervention	Specialized resources	Instructional supplies, digital textbooks	10,000
Provide training and support for implement research-based strategies for the new math standards	Foster Academic Excellence for All	Resources for instruction and professional development as needed	PD books,	3,000

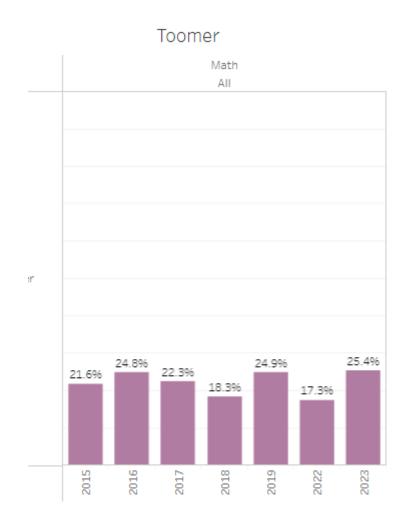
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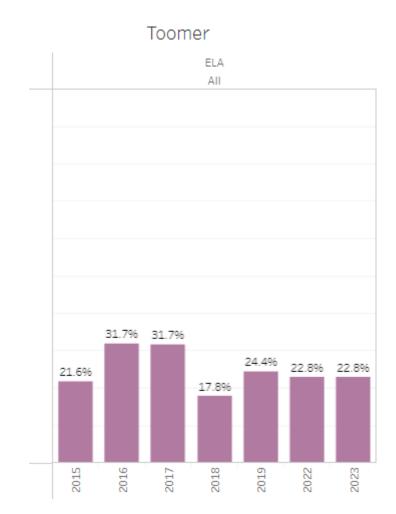
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